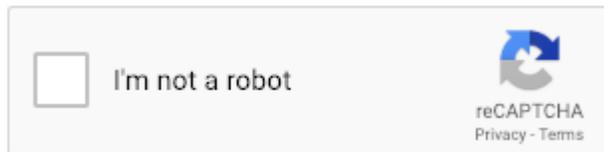


## Quota



What is your current student status?

- Full-time undergraduate student
- Part-time undergraduate student
- Not an undergraduate student

Do you currently live in the United States?

- Yes
- No

In what state do you primarily reside?

How old are you?

What gender do you identify as?

- Male
- Female
- Non-binary/non-conforming
- None of the above; we invite you to self-identify

How do you best describe your race/ethnicity?

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern
- Native Hawaiian or Other Pacific Islander
- White
- Multi-racial
- None of the above; we invite you to self-identify

## Intro

Select the 4-year college or university that you attend:

State

Institution Name

We care about the quality of our survey data and hope to receive the most accurate measures of your opinions, so it is important to us that you thoughtfully provide your best answer to each question in the survey.

Do you commit to providing your thoughtful and honest answers to the questions in this survey?

- Yes
- No

## English Fluency

The questions below are used to ensure you are fluent in English. For each question, please select the best word for each space.

You should not have a dog if you are not ..... to look after it.

- prepared
- adapted
- arranged
- decided

I really enjoy stories that are ..... in the distant future.

- found
- set
- put
- placed

A local company has agreed to ..... the school team with football shirts.

- contribute
- supply
- give
- produce

# Informed Consent

## Informed Consent

You are invited to take part in a research study to learn more about experiences on college campuses. The survey is being conducted by Alex Arnold, PhD, and Payton Jones, PhD. If you agree to be in this study, you will be asked to do the following:

- Complete survey items about your impression of the campus climate at your school.
- Complete additional survey measures that assess individual differences.
- Provide some general demographic information.

Participation in this study will require approximately 15 minutes of your time. There are no known risks associated with your participation in this research beyond those of everyday life.

Although you will receive no direct benefits, this research may help the investigators understand what current college students think about their ability to express their views and opinions on campus.

If you agree to participate, you will be compensated by CloudResearch for your participation at the amount you agreed upon before you entered into the survey.

This research takes place online and confidentiality of your research records will be strictly maintained. You can control the information you provide. You can skip or leave blank any demographic items that you prefer not to answer. Data will be stored anonymously and will not be linked to your email or IP address in the downloaded data file. Your information from this study will not be used for future research.

Participation in this study is voluntary. You may refuse to participate or withdraw at any time without penalty and skip or not answer any questions you prefer not to answer.

If you have questions about this project or wish to report a research-related issue, you may email them to Alex Arnold at [arnold@heterodoxacademy.org](mailto:arnold@heterodoxacademy.org).

For information about your rights as a participant, go to <https://www.advarra.com/review-services/institutional-review-board/participants-and-advocacy-groups/> or contact Advarra at [adviser@advarra.com](mailto:adviser@advarra.com).

1. If you would like to participate, then please minimize other distractions (e.g., close other browser windows) and click on the "→" button at the bottom of this page.
2. If you do not want to participate, then please simply close this browser tab or window.

## Class landscape

We are interested in how your university and professors are handling classes during the fall 2022 semester.

Which of the following best describes your current fall 2023 semester?

- Fully in person
- Primarily in person
- Roughly equal portions of in-person and online classes
- Primarily online
- Fully online
- Other

What is the average number of students in a **typical introductory course**?

1-15

16-30

31-60

61+

What is the average number of students in a **typical major-related or advanced course**?

1-15

16-30

31-60

61+

In your classes, how much opportunity do you get for interaction with other students, including discussion or time to get to know other students?

- Not much opportunity
- Some opportunity
- A lot of opportunity

Please indicate the degree to which you agree with each of the following statements regarding your experience as a student in your university this semester.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I regularly work with other students on course areas I have problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly get together with other students to discuss courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I regularly study with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel part of a group of students committed to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I tend to mix with other students at university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made at least one or two close friends at university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am actively involved in university extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the extra-curricular activities or facilities provided by university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CES Comfort

We are interested in how willing you would be to discuss your honest thoughts, ideas, and questions in class discussions on various topics.

These questions involve topics that may or may not be frequently discussed in your major field of study. For the purposes of the study, imagine discussions in a class where *the topic is relevant* to the class curriculum (e.g., discussing cultural norms regarding sexual orientation in an anthropology class).

Try to be as honest as you can, and please be sure to give your **own** opinion when responding to each statement below.

Think about discussing the following topics in a class where they are relevant this semester. How comfortable or reluctant would you feel about discussing **YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS** on each topic?

	Very reluctant	Somewhat reluctant	Somewhat comfortable	Very comfortable
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Israeli-Palestinian conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trans identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abortion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think about discussing the following topics in a class where they are relevant this semester. How comfortable or reluctant would you feel about discussing **YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS** on each topic?

	Very reluctant	Somewhat reluctant	Somewhat comfortable	Very comfortable
» A typical course-related topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Gender roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Trans identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» The Israeli-Palestinian conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Free speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Abortion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We have asked you about how comfortable you are discussing YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS on a variety of sensitive topics in classroom settings. We will now ask you about other settings.

How comfortable or reluctant would you feel discussing YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS on **any of the previous topics in the following settings**

	Very reluctant	Somewhat reluctant	Somewhat comfortable	Very comfortable	NA / Not Relevant
Social gathering off campus with students you don't know	<input type="radio"/>				
Campus housing	<input type="radio"/>				
Meetings of campus groups	<input type="radio"/>				
Dining hall	<input type="radio"/>				
Any other encounter on campus	<input type="radio"/>				
Social gathering off campus with students you know	<input type="radio"/>				

## Attention Check and Section Prompt

Please move the slider all the way to the right (to the 100).




### consequences

You indicated you were somewhat or very reluctant to discuss YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS on at least one

issue. Please explain why you are somewhat or very reluctant to discuss the issue(s). What do you perceive the consequences will be to sharing your views publicly?

If you were to give YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS on one of the issues during a class discussion, would you be concerned that any of the following would happen with regard to your **instructor**? (Select all that apply)

- The instructor would be less willing to write a letter of recommendation on my behalf.
- The instructor would say my thoughts are incorrect.
- The instructor would dislike me personally.
- The instructor would criticize what I said as offensive.
- The instructor would give me a lower grade because of what I said.
- Other concerns of consequences? Please list below.

If you were to give YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS on one of the issues during a class discussion, would you be concerned that any of the following would happen with regard to your **instructor**? (Select all that apply)

- The instructor would give me a lower grade because of what I said.

- The instructor would be less willing to write a letter of recommendation on my behalf.
- The instructor would criticize what I said as offensive.
- The instructor would say my thoughts are incorrect.
- The instructor would dislike me personally.
- Other concerns of consequences? Please list below.

If you were to give **YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS** on one of the issues during a class discussion, would you be concerned that any of the following would happen with regard to **other students**? (Select all that apply)

- A student would post critical comments about what I said on social media.
- I would jeopardize current or potential romantic opportunities with other students.
- I would jeopardize current or potential friendships with other students.
- Other students would voice disagreement or want to debate.
- I would cause other students psychological harm.

If you were to give **YOUR HONEST THOUGHTS, IDEAS, AND QUESTIONS** on one of the issues during a class discussion, would you be concerned that any of the following would happen with regard to **other students**? (Select all that apply)

- » Other students would criticize what I said as offensive during class.
- » Other students would voice disagreement or want to debate.
- » Other students would make critical comments about me with other people after class.
- » I would cause other students psychological harm.

- » I would jeopardize current or potential friendships with other students.
- » I would jeopardize current or potential romantic opportunities with other students.
- »  
A student would file a complaint claiming what I said violated a campus harassment or bias policy.
- » A student would post critical comments about what I said on social media.
- » Other concerns of consequences? Please list below.

## consequences - to others

Think about discussing one of the controversial topics above in a class this semester, **during which one of your classmates expresses an opinion which you believe is deeply wrong** (either factually or morally).

Indicate if you would do any of the following things. Please select all that apply.

- During that discussion I would voice that what the student had said was offensive.
- I would voice my criticism about the student and what they said on social media (anonymously or not).
- I would ask questions about their opinion so I could understand it better.
- I would avoid romantic involvement with that student.
- I would avoid being friends with that student.

Think about discussing one of the controversial topics above in a class this semester, **during which one of your classmates expresses an opinion which you believe is deeply wrong** (either factually or morally).

Indicate if you would do any of the following things. Please select all that apply.

- » During that discussion I would voice that what the student had said was offensive.
- » During that discussion I would voice disagreement or want to debate.
- »  
In conversations with other people after the class I would voice my criticism about the student.
- » I would avoid being friends with that student.
- » I would avoid romantic involvement with that student.
- » I would file a harassment complaint or code of conduct violation.
- »  
I would voice my criticism about the student and what they said on social media (anonymously or not).
- » I would ask questions about their opinion so I could understand it better.
- » Other actions you might take? Please list below.

## **college\_evaluation**

Think about a typical class at YOUR college/university while responding to the following questions. Please rate the extent to which you agree with the following statements.

Think about a typical class at YOUR college/university while responding to the following questions. Please rate the extent to which you agree with each of the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
STUDENTS should be able to share ideas and ask questions without fear of retaliation, even when those ideas are offensive to some people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INSTRUCTORS should be able to share ideas and ask questions without fear of retaliation, even when those ideas are offensive to some people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COLLEGES should encourage students and professors to share ideas and ask questions, even when those ideas are offensive to some people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regardless of their point of view, STUDENTS should all be treated as valued contributors to conversations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Regardless of their point of view, INSTRUCTORS should all be treated as valued contributors to conversations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COLLEGES should welcome students and professors with a lot of different points of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
COLLEGES should encourage students and instructors to INTERACT RESPECTFULLY with people whose beliefs differ from their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COLLEGES should encourage students and professors to be OPEN TO LEARNING FROM people whose beliefs differ from their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CES Viewpoint Diversity

How often does your COLLEGE/UNIVERSITY encourage students to consider a wider variety of viewpoints and perspectives?

- Very frequently
- Frequently
- Occasionally
- Rarely
- Very rarely
- Never

The climate on my campus prevents some people from saying things they believe because others might find them offensive.

- Strongly agree

- Somewhat agree
- Somewhat disagree
- Strongly disagree

## Left Wing Authoritarianism

Classroom discussions should be safe places that protect students from disturbing ideas.

Strongly disagree    Somewhat disagree    Neither agree nor disagree    Somewhat agree    Strongly agree

University authorities are right to ban hateful speech from campus.

Strongly disagree    Somewhat disagree    Neither agree nor disagree    Somewhat agree    Strongly agree

To succeed, a workplace must ensure that its employees feel safe from criticism.

Strongly disagree    Somewhat disagree    Neither agree nor disagree    Somewhat agree    Strongly agree



	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Open to new experiences, complex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sympathetic, warm.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical, quarrelsome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorganized, careless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependable, self-disciplined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Demographics

What is your current year of study?

What is your primary academic area of study?

- Arts
- Biological Science
- Business
- Computer Science
- Education
- Engineering
- Health Profession
- Humanities
- Mathematics/Statistics

- Religion/Theology
- Physical Science
- Social Science
- Something else

Do you identify as transgender?

- Yes
- No
- None of the above; we invite you to self-identify

Which of the following best describes your sexual orientation?

- Straight or heterosexual
- Gay or lesbian
- Bisexual
- Asexual
- None of the above; we invite you to self-identify

How important to your sense of identity is your **RACE/ETHNICITY**?

- Very important
- Somewhat important
- Not very important

Not at all important

Last year, that is in 2022, what was your estimated total family income (i.e., including your parents or guardians) from all sources, before taxes?

- Less than \$20,000
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 to \$499,999
- \$500,000 or more

Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent, a Libertarian, or none of these?

- Republican
- Democrat
- Independent
- Libertarian
- None of the above; we invite you to self-identify

Haven't thought much about this

When it comes to politics concerning ECONOMIC ISSUES, how would you best classify your views?

- Very left
- Left
- Lean left
- Lean right
- Right
- Very right

When it comes to politics concerning SOCIAL ISSUES, how would you best classify your views?

- Very left
- Left
- Lean left
- Lean right
- Right
- Very right

When it comes to politics OVERALL, how would you best classify your views?

- Very left
- Left

- Lean left
- Lean right
- Right
- Very right

How important to your sense of identity are your preferred  
**POLITICAL BELIEFS?**

- Very important
- Somewhat important
- Not very important
- Not at all important

How do you describe your religious beliefs?

- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- None of the above; we invite you to self-identify

How important to your sense of identity are your **RELIGIOUS BELIEFS**?

- Very important
- Somewhat important
- Not very important
- Not at all important

I have kept my **RELIGIOUS BELIEFS** from others on campus or in my classes due to fear of ridicule.

- Describes me very well
- Describes me moderately well
- Describes me slightly well
- Does not describe me at all

## **Adverse Experiences**

Some students have experienced unfortunate consequences for discussing their **HONEST THOUGHTS, IDEAS, AND QUESTIONS**, whether in the classroom or privately to peers or instructors. For instance, some students have received reprimands from college faculty, have had formal complaints or code-of-conduct violations filed against them, have had peers contact their employers, peers post about them on social media, etc.

Have you ever personally experienced anything like this at your college or university?

- Yes
- No

Who was the primary target of the action? (reprimand, complaint, social media post, etc.)

- Myself
- Another student
- Other (describe)

(OPTIONAL) Please briefly describe the event.

### **FreeCommentary**

Optional - If you have any comments regarding this survey or any of the questions in this survey, please feel free to provide them in the space

below.



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